

ad sciurus THE SQUIRREL





Issue 36 Thursday 29th June 2023



I have just finished finalising the end of term Tomorrow, Mrs Sutton is in school for the day. I will not in have not missed anything but if I have I will do a catch up email as we go along. It does feel that we are almost set for the end of this year and the beginning of next. The classes and the children are now set as well as key workers for all our children. All this information should have been shared with you by the end of the week.

Transition begins on Monday afternoon through to Thursday and again, this was all explained in the latter that went home. Team Lanesend are looking forward to meeting their new classes and helping them feel ready for the transition and changes ahead. We all know that change happens, but it does not always make it easy, especially the thought of change. What we do know is that when we go through change and come out the other side it is always okay and this will be okay too. This year, we are all meeting in the Hall to meet our new team, which I have not been able to do since before Covid so this will be a lovely moment to revisit after all this time. Please, as always if there any worries or concerns pop in and chat to us. We can help and reassure.

I had a lovely France meeting with our current year 5 families last night and we are all booked and ready to go for 2024! A School Form will be home this week for those to sign up to the trip and to start the payment plan to ease the cost of it over the next year. Mr Andre and Miss Hopkinson also held a Little Canada meeting for our current Year 3 families. A form has already gone out and we have 55 children already signed up for the trip so please do sign up if you would like your child to go. Again, if you have any worries pop in and we can help and support. My hope has always been that all children, experience all trips.

Talking about trips, on the last day of term on hoping it will look brilliantly when they put it all together. Wednesday 26th July as previously mentioned we have booked a day at the beach! A form will also be with you next week with details of the day. The plan of the day will be to come to school as normal. We will head off to Appley beach on coaches for sand castle competitions, games, an ice cream, a picnic lunch and then back to school for an early pick up around 1.30pm. We will confirm this in the school form. I am so looking forward to my last day full of play and fun.

arrangements and the letter is ready to send. Hopefully, I school so that Mrs Sutton can feel comfortable with staff, families and children and they can get to know each other. Do not forget Mrs Sutton is also here on Thursday 6th July at 6pm to meet families too. Mrs Sutton has a full day of getting to know our lovely school. I will be at home on email and contactable as always if any families, team or children need to get in touch with me.

> Just a reminder, that in school we provide children with their own water bottle during the day. Juice bottles are to be brought in only for lunchtimes please. We have cold water available right through the school to help keep the children hydrated.

> Mr Andre has asked me to champion a fantastic math opportunity that is happening here in school on Tuesday 4th July where families can come and gain support around budgeting which is a really good opportunity to take up in the current climate. We have no one signed up yet and we would love lots of our families to come in on this day and support this initiative.

> We have been overwhelmed with the amount of children who wish to take part in Dance Live. However, we are limited to 100 children only performing which makes me very sad that we have to say no to children who want to take part. We are going to find out the possibility of entering two teams but the work for this could be just too much without family support to take on helping with costumes and props. I will let you know and put this out as a possibility if we can do this.

> In school this week, the carnival day in Year 2 was marvellous and the children thoroughly enjoyed it and are now looking forward to taking part in the Mardi Gras on Saturday 8th July . Our costumes are based on the maritime heritage of Cowes. They look great! We have had sports events, music, swimming, ballet and a whole school photo moment today which went very smoothly and I am

> Next week, we have a Year 6 France meeting on Monday at 6pm and a Chartwells workshop all on 'World Foods' as well as the Carnival on Saturday 8th July. Oh my goodness, that will be the week of July already done!

> I think that is it for this week. Except for, we would really appreciate you clearing any outstanding monies as soon as possible. Thank you. I am hoping the sun returns soon and the lovely weather we have had was not our summer!

Carolíne Síce, Headteacher

FOR YOU

Issue 36 Thursday 29h June 2023

We love donations of Junk for our Junk Modelling to be brought into school over the coming weeks. Thank you.





Use these prompts with your children at home to start a conversation about

their week in school...

Reception — Talk to me about... Sharing in Maths, Ballet, Music, phase 4 phonics including common exception words have, were, love, do, here, like, Talk for Writing text and sentence writing, photos.

Words to use... Equal, grouping, fair and unfair, cluster sounds.

Tips for the week... Remember to pick up and drop off from Year One on Monday afternoon, Tuesday, Wednesday and Thursday morning.

We have been reading... Red Rocket and Rainbow Jelly.

Year 1— Talk to me about....plants- help me name the parts of a plant and talk about what they do.



Words to use…leaf, stem, roots, flower, petals. Tips for the week…help me practise left and right. We have been reading.....Bog Baby. Year 2— Talk to me about ... Piet Mondrian



Words to use ... primary colours, abstract, cubism, lines

Tips for the week ... Remember to enjoy books together, listening to stories fuels our ímaginations.

We have been reading... The magic of the far away tree, Worst witch, Famous Five

Year 3— TALK TO ME ABOUT... Hampshire Games Challenges

WORDS TO USE ... positive, mindset, skipping, time, personal best

TIPS FOR THE WEEK... use your 6 times table to help you convert minutes to seconds

WE ARE READING ... Roald Dahl books

Year 4—*Talk* to me about the thaumatrope I made in DT. What links this to the Victorians and what toys have we learned about?

Tip of the week, a polygon is any shape with 3 or more straight sides, anything with a curve is not a polygon.

We have been reading 'The Silver Spoon of Solomon Snow'.

Year 5— Talk to me about... standard notation in music.

Words to use... stave, crochet, semí-quaver, dynamícs, rhythm, melody, tempo, tune, pítch.

Tips for the week... Although they may look the same, a hyphen joins two words together (e.g. spot-check) whereas a dash is used to separate a clause or group of words. We have been reading... Who Let The Gods Out' by Maz Evans.

Year 6— Talk to me about the importance of being the best version of me.

Talk to me about the consequences of World War Two and why it is important to learn from the mistakes and decisions of people in the past.

Ask me to show you how to draw an eye!

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about ARTIFICI GENCE

WHAT ARE THE RISKS?

ROOM FOR

Al solutions, such as langue models, generate their resp purely based on the data th been trained on, which ofte entrained on, which ofte ormes from sources on the ternet. Whilst questions will of (cit relevant responses, if some e information they we been fe correct, it follows that the ans o may contain factual errors o accuracies.

REINFORCING BIAS

Al solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinfor existing stereotypes, such as tho around gender, race or disability.

IRRELEVANT INFORMATION

Al solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the Al relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

Al solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, Al solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

STIFLING CREATIVITY

One of the potential risks of children and young people continually using Al solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an Al tool.

Advice for Parents & Carers

CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of Al solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses As with any kind of technology, it's important to ensure that children are using Al solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like Al with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluabl aspect of learning – it's an essential part of life, too.

Meet Our Expert

senson is the Director of IT at a large b s in Dritoin case lip and cyber se like become mo benefi

PROMOTE CRITICAL THINKING (

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back - all of which apply equally to any website or platform they use.

DISCUSS BIAS

Talk to your child about the potential bi be present in the data that AI solutions and how these viewpoints might find th the responses that AI generates. Again, things children might read online, it's h them to consider whether the informati and presented fairly.

8 UKU.

99

CHECK SCHOOL RULES

te yourself aware of any rules or guidance your d's school might have about the use of Al solutions. Most ware is still extremely new, so many schools may not yet have plicy, however, it's important to make sure your child is aware of to use it appropriately and will be using it for the right reasons.





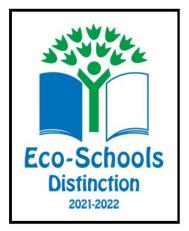
Source: https://openai.com/blog/chatgpt/ 1 https://generativeai.net/ 1 https://www.mckinsey.com/featured-insights/mckinsey-explainers/what-is-ge

Chillin

www.nationalonlinesafety.com 💓 @natonlinesafety Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.02.2023

f /NationalOnlineSafety

O @nationalonlinesafety



Palm Oil often comes from the rainforest that we need to protect so the more things we can buy without it in the better. Here is how to spot palm oil.

ECO TIP 298 How to spot palm oil

PALM KERNEL, PALM KERNEL OIL, PALM FRUIT OIL, PALMATE, PALMITATE, PALMOLEIN, GLYCERYL, STEARATE, STEARIC ACID, ELAEIS GUINEENSIS, PALMITIC ACID, PALM STEARINE, PALMITOYL OXOSTEARAMIDE, PALMITOYL TETRAPEPTIDE-3, SODIUM LAURETH SULFATE, SODIUM LAURYL SULFATE, SODIUM KERNELATE, SODIUM PALM KERNELATE, SODIUM LAURYL LACTYLATE/SULPHATE, HYRATED PALM GLYCERIDES, ETYL PALMITATE, OCTYL PALMITATE, PALMITYL ALCOHOL, VEGETABLE OIL Palm oil or derivatives could be hidden under all these names

AIM - THE ISLAND'S AUTISTIC PEOPLE'S ORGANISATION

What's On: From June 2023

Groups at Services at The AUtism Zone Children, Young People and Families

Other Groups and Services

Sensory Library

FREE Volunteer Run Service Equipment can be loaned for 2 weeks Books can be loaned for 3 weeks. 100's of titles

including children's books. Equipment can be requested through our website using a loan request

form and collected from The Zone. Equipment can also be loaned during a drop in or group.

Parent Workshops

We hold regular training and workshops for parents and carers on PDA, Sensory Processing, Anxiety, Understanding Autism, Autistic Communication, Transitions and Change, Myth Busting, Meltdowns and Shutdowns. These can be booked on our

website or booking site when added.

Support for adults

We have many groups activities and services to support autistic adults, pre and post diagnosis.

Autistic Children often have autistic parents!

Spaces must be booked for all groups.

All sessions will be held at:

The AUtism Zone

3 St. James Street

Newport

PO30 5HE

Bookings and further details via

https://bookwhen.com/aimisleofwight

or

AIM - Autism Inclusion Matters

(aimisleofwight.co.uk)

No diagnosis is needed unless stated Mondays Dungeons & Dragons (Short Breaks) £ 13-19 years Weekly: 16:30-18:30

Wednesdays Children and Family Info and Advice Drop in Every 2 weeks: 14:30-16:00

> Family Group 4-9 years Every 2 weeks: 16:30-18:00

Family Group 8-12 years Every 2 weeks: 16:30-18:00

Teen Chill Group 12-17 years Every 4 weeks: 17:30-19:00

Women/Girls Group - NB & Trans Inclusive All ages Every 4 weeks: 17:30-19:00

You Tube Video Creation (Short Breaks) £ 12-17 Years Every 2 weeks 18:30-20:00

Thursdays

I AM - Positive Autistic Identity for 8-12 Year olds Parent referral only (on website) (Diagnosis Needed)

Autistic Anxiety for 10-17 Year olds Parent referral only (on website) Not suitable for children currently accessing therapy.



07498 500 607 (Text Only) o.uk AIM - Autism Inclusion Matters

(aimisleofwight.co.uk)

AIM - THE ISLAND'S AUTISTIC PEOPLE'S ORGANISATION

Are you an adult who is waiting for an autism assessment or who is diagnosed as autistic?

Did you know you can attend AIM groups and workshops before receiving an autism assessment?

Groups and Workshops for Adults

Waiting for Assessment or Diagnosed	Waiting for Assessment
Social and Support Group. Group and individual activities, crafts, Quiet Zone, chat or sit and chill.	Pre-assessment Social and Support Group: Group and individual activities, crafts, Quiet Zone, chat or sit and chill.
Info Sessions Listen to a talk on a range of topics or just have a cuppa and relax.	1:1 Sessions with our team members - by referral only – if you are able to access this service you will receive a letter or email.
Drop-In Sessions A chance to come in and ask advice, borrow from the library, talk to a Peer Support worker.	
	Diagnosed
Dungeons & Dragons with our very own Dungeon Master. We have a Beginner Group and Expert Group	6 Week Post-Diagnosis Workshop Small group sessions in a comfortable environment, to help you find like minded people, talk through your life before and after
Women & Girls' Group for all ages, NB and Trans inclusive.	diagnosis and understand more about living positively as an autistic person.
Sensory Library – Lots of items to borrow and a huge stock of books.	Spaces can be booked here: https://bookwhen.com/aimisleofwight
We accept and expect anxiety! All of AlM's staff and volunteers are autistic – we get it!	
Our website has videos, photos, floorplans, staff profiles and lots of other information about our building and groups.	

If you need any other support to allow you to access AIM activities, please let us know.



support@aimisleofwight.co.uk 07498 500 607 (TEXT ONLY) //aimisleofwight.co.uk/ facebook@aimisleofwight



Multiply

Discover low-cost activities to entertain the family this summer and develop your maths skills.

maths workshop!

- Get expert maths support with tutors from the Isle of Wight Council's adult community learning team.
- Pick up a Save on Summer pack with summer holiday ideas, cost of living support and a voucher to use at your chosen community pantry.
- Discover how you could win a £50 supermarket voucher or a £50 Wight Gift Card. Plus other prizes with our family maths challenge.
- Find out about our autumn maths skills courses.
- Free tea, coffee and cake!

Join our

Venue: Lanesend Primary School

Date: Tuesday 4th July

Time: 9am—11am

Please contact the school office or Mr Andre for further details and to sign up for this workshop.







The Better Days Café and Inclusion Hub Compaign: Free Breakfast Club and Packed Functions Period: Summer 2023 Issued: June 2023

OUTREACH PROGRAMME: SUMMER 2023 CAMPAIGN BRIEFING FREE BREAKFAST CLUB AND PACKED LUNCHES

WHAT:

- Our Ventron community is uniting to combat child poverty on the Isle of Wight, with our brilliant The Better Days Cate and Inclusion Hub team, and Founder Kirsty Chapman, the driving force behind a brand new initiative.
- Through a fundraising-ted free meals programme, during school holidays, we will be offering a Free Breakfast Club, with a selection of free cereals, toast and juice.
- And it doesn't end there. We will also be offering a packed lunch for any child. Any age. With no referral or restrictions.

WHO:

- Free Breakfasts and Packed Lunches are open to all children and teenagers of Primary and Secondary school ages.
- Children below 11 years of age should be accompanied by a responsible adult.
- Medical Needs? Food allergy, or into erance? Please let us know upon arrival.

WHY:

 According to the End Child Poverty Coalition, more than a third of children on the Isle of Wight (34.2 per cent) are living in poverty, many with both parents working, but not able to make ends meet.

HOW:

- As a wholly community driven initiative, it has only been possible through our wonderful community coming together and donating to our recently set up GoFundMe page - with almost £1,000 raised so fac.
- If you 'd like to contribute, you can add your donation on our Go Fund Me page. <u>https://lnkd.in/dcWpiwgi</u>
- If you'd like help us, promote our campaign using our printable poster on page two of this pack!

WHEN:

- For the entire 2023 School Summer Holidays, starting from 24 July 2023.
- Free Breakfasts, from 10am to 11.30am, every day.
- For Free Packed Lunches, upon request, every day.

WHERE:

Better Days Cafe at 64 High Street, Venthor PO38 117, open Monday to Saturday 10am-5pm.

No child should ever go hungry. Here's to a happy and healthy Summer for all 💙

Kirty Ylenn

For more information: Email: kirstychapman1975@gmail.com Telephone: 07474 084240

#communitymatters #togetherwecanmakeadifference #eradicatepoverty #volunteersmakeadifference



